

Living Wax Museum

Second Grade

Dear Parents and Guardians,

This year at Academy Park, all Second Graders will be working on a biography project, which culminates in a Living Wax Museum event and performance on American Patriotism. This project will be researched, typed, and written in school. However, we need your support to make this learning experience a success! Students will need to select three potential people to research, and return the portion below by next _____. Once students have their assigned person, students will begin their research by checking out books from our school library if they are available. The morning computer labs will also be available to conduct assisted research. It is our goal that every child experiences success with this project, so if you have any questions or concerns please feel free to contact us. Your child may also need your assistance in conducting additional research on the computer or checking out books from the Public Library, and in designing their costume for the Wax Museum. Please do not feel compelled to purchase a "costume" of the person. A general likeness can usually be created through regular clothing items you already own! In addition to the Living Wax Museum we will be learning patriotic songs to perform at the event. The event will be taking place at Academy Park on _____. More details to follow.

Attached to this letter you will find a project description, and a project rubric. **Please take the time to review the project information with your child and sign and return the bottom half of this letter.** Thank you for your participation and support of this wonderful learning opportunity for your child.

Sincerely,

Your Second Grade Teachers

I understand that we cannot have duplicates for the Wax Museum. Here are my top three choices I would like to study for my Biography Project:

1st choice _____

2nd choice _____

3rd choice _____

My parents and I understand the guidelines for this project.

Student Signature _____ Parent Signature _____

Project Description

This project involves choosing a famous person from America's history (using the list provided), conducting research, using the most important elements to write a speech, and deliver that speech while dressing up as the person chosen by your child. In addition to being very fun, the Living Wax Museum project teaches students how to conduct research, write a report, and prepare/deliver a speech; while also learning about America's People. During this unit students will be required to check out books from the school library, and conduct research using the computers. Any additional support from home is also greatly appreciated.

In addition to the Living Wax Museum, students will be learning Patriotic songs to inspire pride and unity. The Patriotic Songs and Living Wax Museum will be performed for both parents, and guardians as well as members of the school. Performances for the different grade levels/ members of the school will occur during the day on _____. Parent and Guardian Performances will follow that evening. More details about specific times for the performances will be issued closer to the event. Below this description is the break down for what your child will be graded on for this unit and performances. Again, please feel free to contact any member of the Second Grade Teachers with any questions or concerns. Thank you again for all of your support and we are excited to have your children involved in this amazing opportunity!

Rubric

Character Research	5 points
Biography Worksheet	5 points
Biography Paragraph Rough Draft	5 points
Biography Paragraph Final Draft	10 points
Performance Costume	5 points
Performance	20 points

Total Points: 50

Barbara Jordan	Georgia O'Keefe	Jane Addams
Marie Curie	Caesar Chavez	John Smith
Davy Crocket	Jackie Robinson	Amerigo Vespucci
Amelia Earhart	John D. Rockefeller	Andrew Jackson
Rosa Parks	Christopher Columbus	Ronald Reagan
Pocahontas	Daniel Boon	Woodrow Wilson
Meriwether Lewis	Paul Revere	Benedict Arnold
William Clark	Thomas Jefferson	Andy Warhol
Benjamin Franklin	Abigale Adams	Charles Francis Jenkins
Albert Einstein	Betsy Ross	Francis Scott Key
John F. Kennedy	Molly Pitcher	Samuel Morse
Theodore Roosevelt	Martin Luther King Jr.	Francis Bellamy
Sacagawea	Robert E. Lee	Francisco Coronado
Orville Wright	Charles Darwin	John Quincy Adams
Wilber Wright	Susan B. Anthony	Ulysses S. Grant
Margaret Chase Smith	Clara Barton	Alexander Cartwright
John Adams	Mark Twain	Herbert Hoover
George Washington Carver	Buffalo Bill	Florence Nightingale
Harriet Tubman	Annie Oakley	Emily Dickinson
Mary Todd Lincoln	Laura Ingles Wilder	Abraham Lincoln
Helen Keller	Franklin Roosevelt	Alexander Graham Bell
Henry Ford	Neil Armstrong	George Washington
Richard Carnegie	Sitting Bull	Madeline Albright

Name: _____

Biography Research



Historical character name: _____

When were they were born? _____

Where did they live? _____

What are they famous for?

Three interesting facts about him or her:

1. _____

2. _____

3. _____

Draw a picture of your historical character

A large, empty rounded rectangular box with a thick black border, intended for drawing a picture of the historical character.